PARTICIPATE
SPOTLIGHT

issue 16

THE SUPERVISORS

PARTICIPATE's supervisors brought together expertise in bullying and cyberbullying, digital media, education, diversity, developmental psychology, youth culture, and parent and children's rights. Through interdisciplinary guidance, they have supported the doctoral candidates in developing rigorous research while connecting evidence with practice, policy, and the experiences of children and families.

Debbie Ging

Dublin City University

Researches digital media, gender, online hate, and young people's experiences of gender-based abuse.

James O'Higgins Norman

Dublin City University

UNESCO Chair on Bullying and Cyberbullying and a Clinical Sociologist researching bullying prevention and intervention in schools and online

Audrey Bryan

Dublin City University

A sociologist of education and childhood specialising in gender, sexuality, bullying, and human rights.

Hildegunn Fandrem

University of Stavanger

Researches inclusion, diversity, migration, bullying, and the emotional consequences of cyberbullying.

Dagmar Strohmeier

University of Stavanger

Studies peer relations and bullying across cultures, focussing on immigrant youth and prevention programmes.

Ashley Bourke

Dublin City University

DCU psychologist researching children's rights, wellbeing and education.

Simona Carla Silvia Caravita

University of Stavanger

An educational psychologist researching bullying, cyberbullying, peer relationships, moral development, and ethnicity-based bullying.

Eszter Salamon

Parents International

Specialises in parent engagement, children's and parents' rights, inclusion, school leadership, and educational collaboration.

Liza Tsaliki

National and Kapodistrian University of Athens

Uses qualitative approaches to study youth and media, gender, race, class, sexuality, and participation.

Christina Salmivalli

University of Turku

Researches children's peer relations, bullying, and evidence-based prevention, including the KiVa programme.

Dorte Marie Søndergaard

Aarhus University

Researches bullying, youth culture, gender, digital practices, technology, and processes of inclusion and exclusion.

"The PARTICIPATE research outcomes have provided solid scientific evidence on what we had anecdotal evidence for earlier. Furthermore, the project provides important insight into dynamics of vulnerability and trust that are very different from the assumptions used in policy making and training provisions. Parents International will build a lot of its future advocacy and training activities on this. Furthermore, the research has also identified research gaps we need to fill in the future. Most importantly, the project trained our future Director."

Eszter Salamon

"Research on cyberbullying requires active dialogue across researchers from different disciplines, as listening to diverse perspectives is essential to identifying the most effective solutions.
Our aspiration is that cyberbullying research embraces active interdisciplinary engagement, recognising that the most effective solutions emerge through collaboration."

Hildegunn Fandrem, Dagmar Strohmeier

Funded by the European Union

PARTICIPATE
Parents and Technology in Cyberbullying: Intervention and Prevention for Future Experts