PARTICIPATE

Parents and Technology in Cyberbullying:
Intervention and Prevention for Future Experts

D7.7 – Stakeholder engagement meetings

***This project has received funding from the European Union HORIZON-MSCA-2021 Doctoral Networks Programme under Grant Agreement no.* 101073332**

Views and opinions expressed are those of the author(s) only and do not necessarily reflect those of the European Research Executive Agency. Neither the European Union nor the granting authority can be held responsible for them.

Disclaimer of warranties

This document has been prepared by the PARTICIPATE project partners as an account of work carried out within the framework of Grant Agreement no 101073332.

Any dissemination of results must indicate that it reflects only the author's view and that the Commission Agency is not responsible for any use that may be made of the information it contains.

Neither Project Coordinator, nor any signatory party of PARTICIPATE Project Consortium Agreement, nor any person acting on behalf of any of them:

(a) makes any warranty or representation whatsoever, express or implied,
  (i). with respect to the use of any information, apparatus, method, process, or similar item disclosed in this document, including merchantability and fitness for a particular purpose, or
  (ii). that such use does not infringe on or interfere with privately owned rights, including any party's intellectual property, or
  (iii). that this document is suitable to any particular user's circumstance; or

(b) assumes responsibility for any damages or other liability whatsoever (including any consequential damages, even if Project Coordinator or any representative of a signatory party of the PARTICIPATE Project Consortium Agreement, has been advised of the possibility of such damages) resulting from your selection or use of this document or any information, apparatus, method, process, or similar item disclosed in this document.

Project Information

General details

Grant Agreement Number: 101073332

Acronym: PARTICIPATE

Title: Parents and Technology in Cyberbullying: Intervention and Prevention for Future Experts

Duration: 48 months

Start Date: 01 September 2022

End Date: 31 October 2026

Website: https://msca-participate.eu/

Funding Scheme: European Union HORIZON-MSCA-2021 Doctoral Networks Programme

Beneficiary Partners

Dublin City University, Ireland
University of Stavanger, Norway
University of Aarhus, Denmark
National and Kapodistrian University of Athens, Greece
Stichting International Parents Alliance, the Netherlands
University of Turku, Finland

Associate Partners

Irish Society for the Prevention of Cruelty to Children
European School Heads Association
Foróige - The National Youth Development Organisation
Youthworks Consulting Ltd.
Committee of the Dublin West Education Centre
Goldsmiths College
Dell Technologies

© 2023 PARTICIPATE | HORIZON | Grant Agreement No. 101073332

Deliverable factsheet

Number: **D7.7**

Title: **Stakeholder engagement meetings**

Lead beneficiary: Parents International

Work package: 7

Task: 7

Dissemination level: Public

Submission date: 31.10.2026

Contributors: Dublin City University (DCU), University of Stavanger (UiS), Aarhus University (AU), National and Kapodistrian University of Athens (NKUA), Stichting International Parents Alliance (Parents International / IPA), University of Turku (UTU), European School Heads Association (ESHA), Foróige, Goldsmiths, University of London, Irish Society for the Prevention of Cruelty to Children (ISPCC), Webwise, Youthworks Consulting Ltd., Dell Technologies.

Document history:

Revision	Date	Main modification	Author
1	31/10/2026	First Draft	Emanuele Bertolani

© 2023 PARTICIPATE | HORIZON | Grant Agreement No. 101073332

Table of Contents

Executive Summary 1
1. Purpose and scope 2
2. Evidence base and reporting approach 2
3. Stakeholder communities and consortium engagement routes 3
4. Consortium Partner Contributions to Stakeholder Engagement 3
5. Representative stakeholder meetings and events 5
6. Doctoral Candidate and Marie Curie Ambassador engagement 7
7. Assessment and evidence boundaries 7
8. Conclusions 8

© 2023 PARTICIPATE | HORIZON | Grant Agreement No. 101073332

Executive Summary

D7.7 documents the stakeholder engagement meetings, conferences, workshops, public talks and related opportunities for exchange undertaken across the PARTICIPATE consortium. The assessment draws on the final consortium Dissemination Tracker, including beneficiary and associated-partner records, and on complementary evidence in D7.3, D7.6 and D7.10. It examines engagement with parents and families, professional educators and school leaders, young people and youth workers, researchers, policymakers, and online-safety and technology stakeholders.

University partners contributed research and education networks; specialist associated partners brought school-leadership, youth, safeguarding and professional-practice channels; and Parents International connected project themes with parent, international education and policy communities. Five Marie Curie Ambassadors complemented this activity through 14 distinct documented engagements. Selected events include the PARTICIPATE Final Conference, DCU's Parents' Evening, the ESHA Biennial, Aarhus University's European Youth Week activities and international parent and policy forums.

Parents International's tracker identifies 13 stakeholder-facing events with a combined 3,710 reported or estimated event-level exposures. This includes 200 participants at Parent Summit 2026 and the 2,000-person organiser-reported attendance for the XV NIS Conference; the latter is not presented as the verified audience of the individual keynote. Figures from other partners are reported alongside the relevant activities without constructing an artificial consortium-wide total. The evidence establishes a broad programme of engagement opportunities, but does not provide a deduplicated count of unique participants or a systematic measure of subsequent uptake.

© 2023 PARTICIPATE | HORIZON | Grant Agreement No. 101073332

1. Purpose and scope

The purpose of D7.7 is to document stakeholder-facing engagement carried out during PARTICIPATE and its contribution to the Communication, Dissemination and Exploitation (CDE) Strategy established in D7.1. As a standalone WP7 report, it describes the main stakeholder communities, the routes through which the consortium engaged them, representative documented activities, and the evidential boundaries of the reported results.

Stakeholder engagement is understood here as opportunities for discussion, exchange, professional learning, public presentation or contact with communities relevant to cyberbullying prevention, parental involvement, education, youth wellbeing and digital citizenship. Not every conference contribution represents a dedicated stakeholder meeting, and attendance at a larger event is not automatically evidence of direct interaction with all attendees. The comprehensive quantitative evaluation of communication channels and dissemination KPIs is provided in D7.10.

2. Evidence base and reporting approach

The principal source is the consortium Dissemination Tracker finalised in October 2026, supplemented by D7.1 (the original CDE strategy), D7.3 (distribution of promotional materials), D7.6 (Marie Curie Ambassadors) and D7.10 (final dissemination, exploitation and communication assessment). Each partner's reported contributions are considered independently; examples below are illustrative rather than a second count of every tracker entry.

- One activity is described as one event or contribution where the source permits this. Events appearing in more than one partner record are not automatically treated as two distinct events.
- Where provided, figures retain their evidence status: reported attendance, organiser-reported event-wide attendance or conservative estimate. Missing attendance remains "not reported".
- Conference-wide audiences, workshop participants, online impressions and dissemination circulation are different measures and are not summed into a unique-person count.
- Activities involving a company, public authority or international institution demonstrate a route for dialogue; they do not establish an agreement, endorsement, transfer of results or subsequent adoption without separate evidence.

© 2023 PARTICIPATE | HORIZON | Grant Agreement No. 101073332

3. Stakeholder communities and consortium engagement routes

The consortium used complementary academic, professional, community and policy networks to reach audiences with different roles in cyberbullying prevention and intervention. These stakeholder categories overlap and do not imply distinct participant groups.

Stakeholder group	Engagement routes and examples	Contributing partners
Parents, families and parent organisations	Parent Summits, cyberbullying telesummit, Parents' Evening, guidance and public discussions	IPA; DCU; Foróige
Professional educators and school leaders	ESHA conferences, school-leader workshops, education-sector talks and training	ESHA; Turku; DCU; Stavanger; IPA
Young people, youth workers and NGOs	European Youth Week, Connect Safely training, safeguarding and youth-oriented sessions	Aarhus; Foróige; ISPCC; doctoral researchers
Researchers and higher education	Academic seminars, colloquia, research conferences, interdisciplinary workshops	DCU; Stavanger; Aarhus; NKUA; Turku; Goldsmiths
Policymakers and public authorities	Council of Europe and UNESCO forums, parliamentary events, policy roundtables	IPA; Turku; Goldsmiths; DCU
Online-safety, civil-society and technology communities	Digital-safety workshops, practitioner meetings and digital-education conferences	DCU; Foróige; ISPCC; Webwise; IPA

4. Consortium Partner Contributions to Stakeholder Engagement

Stakeholder engagement was a consortium activity. The overview below identifies recorded stakeholder-facing activities and distinguishes meeting evidence from dissemination or resource production.

Partner	Recorded engagement examples	Audience evidence
Dublin City University (DCU)	Parents' Evening (7 October 2026); Department of Education and Youth webinar; digital-safety roundtable; professional and research events	50+; 196; 35 respectively

© 2023 PARTICIPATE | HORIZON | Grant Agreement No. 101073332

University of Stavanger	School and professional-educator presentations; student/educator engagement; research conferences	Mostly not reported for individual activities
Aarhus University	European Youth Week “Research Meets Real Life”; research seminars; university lecture	Youth Week attendance not reported; university lecture 12
National and Kapodistrian University of Athens (NKUA)	Anti-bullying and interdisciplinary workshops, including WABF and University of Parma contributions	Not reported for selected meetings
Parents International (IPA)	Parent, educational, research and policy events; detailed register in Section 5.2	13 events; 3,710 event-level exposures
University of Turku	School-leader workshop at ESHA Biennial; parliamentary and NGO presentations; research exchange	25 at workshop (subset of ESHA event); others not reported
European School Heads Association (ESHA)	ESHA Biennial 2025; International School Principals Conference, Türkiye	750 and 75 respectively
Foróige	Two Connect Safely training sessions; parent/guardian support evening	41 at support evening; training attendance not reported
Goldsmiths, University of London	Anti-Bullying Policy Network roundtable	Not reported
Irish Society for the Prevention of Cruelty to Children (ISPCC)	Practitioner training and related safeguarding activities	Not reported
Webwise	Digital-safety dissemination through established professional channels	No distinct meeting audience recorded
Youthworks Consulting Ltd.	Contribution to supplementary practical guidance	No distinct meeting recorded
Dell Technologies	Associated partner; technology-sector connection in consortium context	No distinct meeting recorded

5. Representative stakeholder meetings and events

5.1 Cross-partner examples

Table 3 identifies representative stakeholder-facing encounters that demonstrate the range of sectors and formats. These are existing tracker activities, not additions to the activity totals in D7.10.

Partner	Recorded engagement examples	Audience evidence
ESHA / school leaders	ESHA Biennial 2025	750 conference attendees; Turku workshop audience of 25 included within event
ESHA / school leaders	International School Principals Conference, Türkiye (2025)	75 reported
DCU / parents	Parents' Evening, "Navigating Digital Challenges with Our Children", Dublin (7 October 2026)	At least 50 reported; hybrid event
Foróige / parents	Parent/guardian support evening	41 reported; possible overlap with the DCU event not resolved here
DCU / practitioners	Department of Education and Youth webinar (2026)	196 reported
DCU / online safety	Digital Safety for Young People roundtable (2026)	35 reported
Aarhus / youth	European Youth Week, "Research Meets Real Life" (2026)	Session attendance not reported; promotional impressions are not attendance
Aarhus / education	Lecture to Master's students	12 reported
Foróige / young people	Connect Safely training, ages 12–18 and ages 8–11	Two sessions; attendance not reported
Turku / policymakers	Finnish Parliament public information event and Committee for the Future presentation	Attendance not reported
Goldsmiths / policy	Anti-Bullying Policy Network roundtable	Attendance not reported
NKUA / research and practice	World Anti-Bullying Forum and University of Parma workshops	Attendance not reported

© 2023 PARTICIPATE | HORIZON | Grant Agreement No. 101073332

Stavanger / schools	Engagement with school students and teachers; professional presentations	Attendance not reported
ISPCC / practitioners	Active Listening and Effective Engagement training	Attendance not reported
PARTICIPATE consortium / multi-sector	Final Conference, Brussels (11–12 June 2026)	30+ documented; approximately 50 working estimate; 3,237 promotional LinkedIn impressions, not attendance

5.2 International engagement recorded by Parents International

Parents International, as WP7 lead and one of the consortium partners, used established international parent, education and policy networks to introduce PARTICIPATE themes, discuss research-informed approaches and circulate relevant resources. The final tracker contains 13 identifiable event-level entries and audience figures for all 13. The figures below total 3,710 reported or estimated exposures; they are not deduplicated contacts or a measure of individual conversations.

Event	Date	Audience	Evidence status
Parent Summit 2024, Telavi, Georgia	Oct 2024	40	Reported
University of Glasgow webinar	2024	35	Conservative estimate
ESEP Annual Conference, Brussels	Sep 2025	100	Conservative estimate
Cyberbullying telesummit	Oct 2025	500	Tracker-reported
Ensuring Quality Education in the AI Era, Strasbourg	Oct 2025	120	Conservative estimate
Digital Literacy by Mutual Learning workshop, Ljubljana	Nov 2025	35	Estimated workshop audience
UNESCO Futures of Education, Paris	Dec 2025	120	Conservative estimate
Google Education Summit, Dublin	Mar 2026	220	Organiser-reported lower bound

© 2023 PARTICIPATE | HORIZON | Grant Agreement No. 101073332

UNICA Fostering Innovative Careers, Zagreb	Mar 2026	60	Conservative estimate
Digital Citizenship Education Forum, Strasbourg	May 2026	250	Reported approximate attendance
Council of Europe AI Policy Lab, Budapest	Jun 2026	30	Conservative estimate
Parent Summit 2026, Astana	Oct 2026	200	Reported
XV NIS Conference, Astana — keynote contribution	30 Oct 2026	2,000	Organiser-reported full-conference attendance
TOTAL — event-level exposures		**3,710**	**Mixed reported/estimated; not unique persons**

6. Doctoral Candidate and Marie Curie Ambassador engagement

Researcher-led participation complemented the institutional meeting programme. D7.6 records five Marie Curie Ambassadors, 14 distinct activities and 18 individual Ambassador participations. Activities included workshops, presentations, school or youth-facing events and online formats that brought doctoral research into contact with audiences outside the immediate research environment.
The Ambassador evidence is a complementary account of stakeholder engagement, rather than an additional set of participants to be summed with the meetings listed above. Some activities overlap with consortium event records; individual entries and supporting evidence are presented in D7.6, Sections 3–5. The available records do not support a reliable breakdown of unique researchers, policymakers or practitioners reached through the programme.

7. Assessment and evidence boundaries

The documented activities demonstrate a sustained, cross-sector approach to stakeholder engagement across national and institutional contexts. Research findings were presented and discussed within parent forums, university events, youth programmes, school-leadership networks, practitioner training, online-safety exchanges and policy-oriented meetings. Associated partners brought access to communities not ordinarily reached through scientific publication alone, while the participation of Doctoral Candidates supported the development of their public communication and engagement skills.

© 2023 PARTICIPATE | HORIZON | Grant Agreement No. 101073332

The record is strongest in demonstrating that activities took place and in identifying their audiences and formats. Its limits should be stated precisely: event-wide attendance may exceed the number of people who heard an individual PARTICIPATE contribution; several partners did not record audience figures; repeated participants are not deduplicated; and follow-up actions and external uptake were not systematically measured. Engagement with technology-sector events does not, without separate evidence, demonstrate bilateral company meetings, formal partnerships or adoption of PARTICIPATE findings.
In particular, the project's participation in the Google education event establishes a relevant professional engagement opportunity, not a formal institutional arrangement with Google. Similarly, the 3,710 exposures reported for the IPA event register should be interpreted alongside — not added to — the broader dissemination totals already consolidated in D7.10. The available material supports meaningful evidence of outreach and dialogue without assigning unsupported causal impact.

8. Conclusions

D7.7 documents stakeholder engagement through a consortium-wide set of meetings, public activities, professional events and international networks. Universities, associated partners and Parents International each contributed distinct access routes for bringing PARTICIPATE's research on bullying, cyberbullying and parental involvement into educational, youth, academic, family, civil-society and policy settings.
The programme created repeated opportunities to share research findings, exchange professional perspectives and promote resources intended for continued consultation and use. It was reinforced by the work of the Marie Curie Ambassadors and the public-facing materials documented in D7.2 and D7.3. The longer-term exploitation of results remains the responsibility of the relevant partners under the arrangements described in D7.1 and the Consortium Agreement; it is addressed more fully in D7.10.

© 2023 PARTICIPATE | HORIZON | Grant Agreement No. 101073332